

NAME: _____

DATE: _____

Test-Taking Skills Booster**Unit 3****READING COMPLETION**

Read the selection. Choose the word or phrase that best completes each statement.

Avoiding Hearing Loss

Hearing plays a crucial role in all aspects of communication and learning. (1) does even a small amount of hearing loss have a profound effect on language development and comprehension, it (2) affects the classroom learning of students who have difficulty hearing. (3) deafness that occurs at birth or because of disease or injury, permanent (4) to hearing can result from excessive exposure to noise. In fact, millions of people (5) from this sort of hearing loss, called “noise-induced hearing loss.” It is (6) by damage to structures and/or nerve fibers in the inner ear. It can result from a one-time exposure to a very loud sound or from listening to loud sounds over an extended period of time. Unfortunately, noise-induced hearing loss cannot be medically or surgically (7)

So how can noise-induced hearing loss be (8) ? In some cases it's impossible to avoid the (9) exposure to one very loud sound, and some work environments are noisy. Nevertheless, there are many cases in which people can avoid voluntary exposure to loud sounds, and they (10) What are some steps anyone can take? Most importantly, identify the (11) of loud sounds, such as lawnmowers, power tools, and music in your life. Next, adopt behaviors to protect hearing, such as avoiding or (12) exposure to the loud sounds as much as you can. After that, make it a practice to automatically turn down the volume of music systems. Finally, when it's not feasible to avoid or (13) loud sounds, use hearing protection devices. Such devices can reduce the noise to a safe level.

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|-------------------------|---------------------------|---------------------|--------------------|
| 1. A Even though | B Not only | C If only | D Therefore |
| 2. A yet | B in spite of this | C even if | D also |
| 3. A Whenever | B Whereas | C Before | D Unlike |
| 4. A aid | B damage | C benefits | D symptoms |
| 5. A enjoy | B are helped | C result | D suffer |
| 6. A aided | B caused | C benefitted | D cured |
| 7. A caused | B corrected | C heard | D possible |
| 8. A improved | B prevented | C treated | D confirmed |

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|----------------|--------------|---------------|----------------|
| 9. A fortunate | B accidental | C intentional | D obvious |
| 10. A can | B might | C should | D do not |
| 11. A effects | B sources | C problems | D consequences |
| 12. A limiting | B combining | C making | D causing |
| 13. A increase | B hope for | C create | D reduce |

LISTENING COMPLETION

You will hear a report. Read the paragraph below. Then listen and complete each statement with the word or short phrase you hear in the report. Listen a second time to check your work.

Seol Ik Soo, a Korean (1) who was a passenger on a flight returning (2) South Korea (3) China, was daydreaming about his wife as the plane prepared (4) He and his wife had been married only (5) before and this was the first time they had been (6) Suddenly, he saw a ball of (7) in the cabin of the plane and the plane (8) Luckily, Seol escaped through a hole in the crashed plane. From outside of the plane he could hear other passengers calling (9) Instead of running away, Seol went back in to rescue others. No one knows exactly how many passengers Seol managed to carry out of the plane. There may have been (10) ten. After it was all over, Seol was asked how he had managed to behave so heroically and he responded that he's sure he couldn't have done it in his (11)